Approved Experiential Essay Topics

Humanities

Credit for Religious Studies courses is awarded for demonstration of ability to analyze religious beliefs and practices in the context of a scholarly discipline such as literature, philosophy, history, archeology or sociology. A description of personal and/or church beliefs and their origins is not the equivalent of college-level learning.

Essay topics should be selected based off of personal or professional experience and the needs of the student program. Students should contact an academic advisor to determine program needs.

Possible Course Duplication - This identifies possible course duplication between the essay topic and other coursework. The essay descriptions listed below could duplicate the courses indicated and/or any other coursework required or completed. Please contact your AC or plac@phoenix.edu to verify there is no duplication with your chosen topic before writing an essay.

Possible Supporting Documentation - This section identifies possible or recommended supporting documentation for the chosen topic. This is to assist students in choosing appropriate documentation. It is not all inclusive. If you are unable to provide the possible supporting documentation identified please contact PLA customer service to discuss other options for appropriate documentation.

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	Lower Division Topics			
	Course Title	Credit Award	General Education	
Appreciation	of Music, Art, Dance, or Theater (select only one)	3 LD	Humanities	
	Course Description			
	Select one area and discuss the evolution of the area as it connects to history, technology, and politics. The following subtopics are to be addressed:			
Subtopic 1:	Subtopic 1: historical development of the art form in a specific cultural context			
Subtopic 2:	Subtopic 2: the vocabulary and design principles of the art form			
Subtopic 3: materials, processes, and communicative medium involved in the art form				
Subtopic 4: role of the artist in creating and executing the art form				
Subtopic 5: impact of the culture on the art form				
Subtopic 6: impact of the art form on culture				
	Possible Course Duplication			
This course duplicates HUM/103. This course may duplicate courses of similar content.				
	Possible Documentation			
	etter, 2 or more personal letters, proof of attendance at event r course of similar content	s for selected ar	t form, or certificate of	

	Course Title	Credit Award	General Education	
Bible Literatu	re	3 LD	Humanities	
	Course Description			
The student wi addressed:	Il discuss an overview of types of literature found in the Bible	e. The following	subtopics are to be	
Subtopic 1:	purpose of literary form			
Subtopic 2:	identify various forms			
Subtopic 3:	style			
Subtopic 4:	intended audience			
Subtopic 5:	changes in meaning over time			
Subtopic 6:	discuss the "lost books"			
	Possible Course Duplication			
This course may duplicate courses of similar content.				
	Possible Documentation			
Professional le	tter, 2 or more personal letters, or certificate of completion for	or course of simi	lar content	

Course Title	Credit Award	General Education
History of Religion	3 LD	Humanities

Course Description

The student will provide an historical overview of one of the 12 major world's religions. The 12 acceptable religions are Hinduism, Judaism, Zoroastrianism, Buddhism, Shinto, Confucianism, Jainism, Taoism, Christianity, Islam, Sikhism, and Baha'i. A sect within one of these religions is not acceptable. The following subtopics are to be addressed:

Subtopic 1:	theoretical perspectives and development of the theology
Subtopic 2:	mysticism
Subtopic 3:	organization and sacred literature
Subtopic 4:	significant events and history
Subtopic 5:	rites and practices
Subtopic 6:	persons contributing to contemporary expression of the religion
	Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, proof of membership/affiliation with place of worship in selected religion, or certificate of completion for course of similar content

	Course Title	Credit Award	General Education
Introduction t	o Applied Professional Ethics	3 LD	Humanities
	Course Description		
	I theories and the application of ethics within the standards, nvironment. The following subtopics are to be addressed:	roles, and respo	nsibilities of a
Subtopic 1:	the role of ethics in the workplace		
Subtopic 2:	the interplay of personal values and ethical standards		
Subtopic 3:	the interplay of professional responsibilities and ethical sta	ındards	
Subtopic 4:	a model for ethical decision-making		
Subtopic 5:	Subtopic 5: practical implications of ethical decisions		
Subtopic 6:	conflicts of values/ethical dilemmas		
Possible Course Duplication			
	plicates core classes from the AAACC, AAB v9 &10, AACJ AASM v12. This course may duplicate courses of similar con	·	v12, AAHS v9 &10,

Possible Documentation

Professional letter or certificate of completion for course of similar content

	Course Title	Credit Award	General Education	
Language and	Culture	3 LD	Humanities	
	Course Description			
Experience in the use and application of language to culture. Discuss the use of language and the effects on culture and how culture effects language. The following subtopics are to be addressed:				
Subtopic 1:	Discuss the role of media's influence on language and cult	ure.		
Subtopic 2:	Subtopic 2: Discuss the influence of science and technology in language and culture.			
Subtopic 3:	Subtopic 3: Discuss how slang is influenced by culture.			
Subtopic 4:	Subtopic 4: Discuss how vocabulary can be both expanded and limited through cultural influences.			
Subtopic 5: Discuss changes in meaning of language and idiomatic expressions in everyday language.				
Subtopic 6: Discuss the impact advertising has on language.				
	Possible Course Duplication			
This course ma	This course may duplicate courses of similar content.			
Possible Documentation				
Professional letter, 2 or more personal letters, proof of mission or residence in country with a different native language, or certificate of completion for course of similar content				

	Course Title	Credit Award	General Education	
Religion and tl	he Arts	3 LD	Humanities	
	Course Description			
Students should use one or more artistic forms including, but not limited to, painting, sculpture, architecture, music, literature, and dance. The following subtopics are to be addressed:				
Subtopic 1:	religious beliefs			
Subtopic 2:	themes			
Subtopic 3:	values			
Subtopic 4:	cultural context of art form			
Subtopic 5:	economic context of art form			
Subtopic 6:	how artistic work develops using religion			
	Possible Course Duplication			
This course may duplicate courses of similar content.				
	Possible Documentation			
Professional let	Professional letter, 2 or more personal letters, or certificate of completion for course of similar content			

Upper Division Topics		
Course Title	Credit Award	General Education
Analysis of Cultural Expression	3 UD	Humanities
Course Description		

The student should describe and analyze selected modes of cultural expression. Discuss the value systems of the society, cultural group, and/or historical setting using a comparative or developmental approach. The following subtopics are to be addressed:

Subtopic 1:	Music
Subtopic 2:	Art
Subtopic 3:	Literature
Subtopic 4:	Philosophy and religion
Subtopic 5:	Theater
Subtopic 6:	Photography

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, proof of ethnicity within a specific cultural group, or certificate of completion from course of similar content

Course Title	Credit Award	General Education	
Comparative Religion	3 UD	Humanities	
Course Description			
A comparison of religious history, philosophy, and teachings of two or more of the 12 major world's religions. The			

A comparison of religious history, philosophy, and teachings of two or more of the 12 major world's religions. The 12 acceptable religions are Hinduism, Judaism, Zoroastrianism, Buddhism, Shinto, Confucianism, Jainism, Taoism, Christianity, Islam, Sikhism, and Baha'i. A comparison of a sect within a major world religion in not eligible to be addressed. The following subtopics are to be addressed:

Subtopic 1:	Comparison of religious history
Subtopic 2:	Comparison of philosophy and teachings
Subtopic 3:	The cultural context from which the religions arose
Subtopic 4:	The effect of the religions upon moral values within the cultures
Subtopic 5:	The effect of the religions upon social attitudes within the cultures
Subtopic 6:	The effect of the religions upon spiritual beliefs within the cultures

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, proof of ministry or missionary work in another country with different religious practices, proof of religious conversion, or certificate of completion from course of similar content

	Course Title	Credit Award	General Education
Contemporary	Issues	3 UD	Humanities
	Course Description		
A discussion of current issues and enduring ideas in modern life as expressed in the context of Western philosophical thought. One or more recognized philosophical views (such as idealism, pragmatism, or existentialism) must be identified and used as the basis for discussion. The following subtopics are to be addressed:			
Subtopic 1:	ethical problems		
Subtopic 2:	competing values		
Subtopic 3:	cultural aspects of political system		
Subtopic 4:	concept of society and social behavior		
Subtopic 5:	role of religion		
Subtopic 6:	viewpoint on economics		
	Possible Course Duplication		
This course ma	y duplicate courses of similar content.		
Possible Documentation			
Professional letter, 2 or more personal letters, proof of blog writing or other published social commentary, or certificate of completion for course of similar content			

	Course Title		General Education
Contemporar	y Literature	3 UD	Humanities
	Course Description		
Study of significant modern poetry, drama, short stories, novels, essays, biographies, and autobiographies emphasizing critical commentary. The following subtopics are to be addressed:			
Subtopic 1:	Identify the history and basis of Contemporary Literature		
Subtopic 2:	Analyze the political implications of Contemporary Literature		
Subtopic 3:	Differentiate the socio-economic issues related to Contemporary Literature		
Subtopic 4:	Identify and compare the role of authors		
Subtopic 5:	Define the major themes and societal application		
Subtopic 6:	Analyze the documentation of community through written of	ommentary	
	Possible Course Duplication		
This course m	ay duplicate courses of similar content.		
	Possible Documentation		
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content			

Course Title	Credit Award	General Education
Contemporary Southwest Cultures	3 UD	Humanities

Course Description

An in-depth study of two or more of the Indian tribes of the southwest, including a comparative analysis of their social, political, and economic organizations, and an in-depth examination of religious, ceremonial, and traditional cultural practices. The study must include the role of the tribes in self-determination and their interaction/relationship with non-Indian society at the local, state, and national level. The following subtopics are to be addressed:

Subtopic 1:	Identify the key components of southwest cultures
Subtopic 2:	Examine the sociological, political, and economic implications of Contemporary Southwest Culture
Subtopic 3:	Identify the roles of the tribes related to local, state, and national regulatory agencies
Subtopic 4:	Analyze the basic religious, ceremonial, and traditional practices of the Native American culture
Subtopic 5:	Identify and discuss potential issues surrounding cultural interaction - tribe to tribe, and external
Subtopic 6:	Examine the impact of culture related to health (mental and physical)
	Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, proof of tribal affiliation, proof of residence on a Native American reservation, or certificate of completion from course of similar content

	Course Title	Credit Award	General Education
Ethnic Art		3 UD	Humanities
	Course Description		
The student meto be addressed	oust discuss artistic expression as expressed by a specific et ed:	hnic group. The f	following subtopics are
Subtopic 1:	role of art form within the cultural context		
Subtopic 2:	the historical development of art form		
Subtopic 3:	identify major contributors and their contributions		
Subtopic 4:	ubtopic 4: describe an ethnic group based on style(s) of art		
Subtopic 5:	Subtopic 5: describe media used		
Subtopic 6:	discuss specific identifying techniques and designs		
	Possible Course Duplication		
This course m	ay duplicate courses of similar content.		
Possible Documentation			
Professional letter, 2 or more personal letters, proof of ethnicity, proof of residence in country of origin of selected			

Professional letter, 2 or more personal letters, proof of ethnicity, proof of residence in country of origin of selected ethnic group, proof of mission amongst selected ethnic group, or certificate of completion for course of similar content

	Course Title	Credit Award	General Education			
Ethnic Literat	Ethnic Literature 3 UD Humanities					
	Course Description					
The following	subtopics are to be addressed:					
Subtopic 1:	Subtopic 1: Identify major writers of ethnic fiction, non-fiction, autobiographical, and biographical materials.					
Subtopic 2:	Provide an analysis of the authors' expressed or assumed	purpose for the	writing.			
Subtopic 3:	Compare and contrast the literary styles of the writers.	_				
Subtopic 4:	Identify themes, their differences and commonalities acros	s the writing.				
Subtopic 5:	Discuss the symbolism used and its relation to the ethnic e	experience.				
Subtopic 6:	Analyze the chosen genre of each author.					
	Possible Course Duplication					
This course m	This course may duplicate courses of similar content.					
Possible Documentation						
Professional letter, 2 or more personal letters, proof of ethnicity, proof of residence in country of origin of selected						

ethnic group, proof of mission amongst selected ethnic group, or certificate of completion for course of similar

content

	Course Title	Credit Award	General Education
Ethnic Music		3 UD	Humanities
	Course Description		
The following s	subtopics are to be addressed:		
Subtopic 1:	Discuss the origin and development of traditional and cont	emporary ethnic	music.
Subtopic 2:	Analyze the styles of the musical tradition.		
Subtopic 3:	Describe the techniques and instrumentations used in the music.		
Subtopic 4:	otopic 4: Analyze the role of the musical tradition within the cultural setting		
Subtopic 5:	Subtopic 5: Analyze the contributions of the ethnic music to the evolution of that culture.		
Subtopic 6:	pic 6: Identify the relationship of the ethnic music to that of the greater society.		
Possible Course Duplication			
This course ma	ay duplicate courses of similar content.		
	Possible Documentation		

Possible Documentation

Professional letter, 2 or more personal letters, proof of ethnicity, proof of residence in country of origin of selected ethnic group, proof of mission amongst selected ethnic group, or certificate of completion for course of similar content

	Course Title	Credit Award	General Education	
Feminist Issues 3 U			Humanities	
	Course Description			
The student should discuss history and development of feminist theory. The following subtopics are to be addressed:				
Subtopic 1:	oppression and liberation of women in American culture			
Subtopic 2:	current status of women in the U.S. compared to other countries			
Subtopic 3:	discuss feminist contributions to the justice system			
Subtopic 4:	ubtopic 4: discuss feminist contributions to equality			
Subtopic 5:	Subtopic 5: discuss feminist contributions to identity			
Subtopic 6:	discuss applicable federal laws			
	Possible Course Duplication			
This course may duplicate courses of similar content.				
Possible Documentation				
Professional le	Professional letter, 2 or more personal letters, or certificate of completion for course of similar content			

	Course Title	Credit Award	General Education		
History of Am	listory of American Television or Motion Picture 3 UD Humanities				
	Course Description				
	Discuss either television or film and the development and evolution as art and a form of mass media as it relates to social trends and culture. The following subtopics are to be addressed:				
Subtopic 1:	historical development of the medium				
Subtopic 2:	role of the medium as an expression of the storytelling trad	dition			
Subtopic 3:	characteristics of genre				
Subtopic 4:	effect of corporate ownership on trends in the medium				
Subtopic 5:	influence of the medium on a particular culture				
Subtopic 6:	influence of a particular culture on the medium				
	Possible Course Duplication				
This course may duplicate courses of similar content.					
	Possible Documentation				
Professional le	tter, 2 or more personal letters, or certificate of completion for	or course of simi	lar content		

	Course Title Credit Award General Education				
Inside Religion 3 UD Hun					
	Course Description				
	Description and critical discussion in terms of history and philosophy of the origin, doctrine and literature of a selected religion, denomination or sect. The following subtopics are to be addressed:				
Subtopic 1:	describe the origins and development of the selected relig	ious group.			
Subtopic 2:	analyze the development of the selected religious group a	s it grew.			
Subtopic 3:	opic 3: relate the main teachings or doctrine of the selected religious group.				
Subtopic 4:	detail the sacred writings of the selected religious group.				
Subtopic 5:	Subtopic 5: analyze the organization of the selected religious group as it developed.				
Subtopic 6:	critique the role of the selected religious group within conte	emporary society	' .		
	Possible Course Duplication				
This course m	This course may duplicate courses of similar content.				
Possible Documentation					
	Professional letter, 2 or more personal letters, proof of membership/affiliation with place of worship in selected religion, or certificate of completion for course of similar content				

	Course Title	Credit Award	General Education	
International Business Issues 3 UD Humanit				
	Course Description			
Transcultural issues or social patterns as they relate to the conduct of business and management, and to the creation of wealth. The following subtopics are to be addressed:				
Subtopic 1:	cultural values			
Subtopic 2:	traditions			
Subtopic 3:	environmental factors	environmental factors		
Subtopic 4:	work ethic			
Subtopic 5:	economic structure			
Subtopic 6:	authority			
	Possible Course Duplication			
This course m	nay duplicate courses of similar content.			
Possible Documentation				
Professional letter, 2 or more personal letters, proof of significant travel to other countries for business, or certificate of completion for course of similar content				

	Course Title	Credit Award	General Education
Southwest Indian Arts and Crafts		3 UD	Humanities
Course Description			
A study of the principles of Native American arts and crafts as forms of expression and an extension of the methods and media as the "physical." The following subtopics are to be addressed:			
Subtopic 1:	expression of Native American cosmology		
Subtopic 2:	historic vehicles for transmitting language		
Subtopic 3:	components in story telling/oral traditions		
Subtopic 4:	expression of Native American aesthetics		
Subtopic 5:	vehicles for perpetuation of the culture		
Subtopic 6:	expressions of social and economic adaptations		
Possible Course Duplication			
This course may duplicate courses of similar content.			
Possible Documentation			
Professional letter, 2 or more personal letters, proof of tribal affiliation, proof of residence on a Native American reservation, or certificate of completion from course of similar content			